



BILTON GRANGE

PREPARATORY SCHOOL

Curriculum Policy

September 2022

1.0 Introduction

Bilton Grange aims to provide a secure and happy environment in which the children enjoy a rich childhood in a community based on Christian principles. The curriculum is all the planned activities that we organise in order to promote learning, personal growth, a love of learning and development. It includes not only a strong connection to the requirements of the National Curriculum, but also our unique right to individuality and the range of extra-curricular activities that the school holds dear. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and are expected to behave within our family community. We aim to teach children how to grow into positive, responsible citizens, who can work and co-operate with others while 'taking care of their own learning', so that they can achieve their true potential. Learning how to learn is a key facet of a Bilton Grange education and is in our view an essential skill for life in the twenty-first century. We are committed to providing an environment in which all pupils are challenged to be the best they can be and one in which pastoral care and well-being underpin academic, co-curricular and sporting excellence.

2.0 Values and Aims

Our school curriculum is underpinned by our mission statement and our key aims. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. We aim to develop confidence, self-esteem and independence in each child and to treat children as of equal worth. We believe very strongly in offering breadth within our curriculum, so that the all-round talents of each individual child may be developed. This involves promoting the academic, technological, creative, aesthetic and sporting facets of school life, as well as fostering children's natural curiosity, in order to empower them with a life-long love of learning.

We aim at an informal and friendly relationship between staff and pupils with a strong emphasis on courtesy, good manners and personal responsibility. We promote and reinforce British values of democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. These values are reinforced in a pervasive manner and permeate the school community. We aim to create a culture of choice in which children take responsibility for the use of their time and the activities in which they take part. We promote healthy relationships with our parent body to support the children's learning and encourage them to participate in the school's community.

3.0 Aims and objectives

Curriculum Aims

The aims of our school curriculum are:

1. Our role is to create a rounded education
The mission is delivered by a broad based provision
2. To identify the individual talents and abilities of children and to enable them to fulfil their potential.
A stimulating and varied teaching environment in and out of the classroom.

3. To excite intellectual and creative activity within each child's capacity.
Close pastoral and academic supervision and a teaching relationship based on mutual respect, the opportunities for creative self-expression presented by excellent drama, art, pottery, music and design facilities, generous teaching allocation; children encouraged to be confident, articulate and outward looking.
4. Respond to the individual needs of children and provide appropriate support and encouragement.
Regular screening and close liaison between staff, parents and learning development.
5. To encourage an engaged and committed approach to study because learning is a joint venture with the teacher.
Structured preps and study time, out of class access to teachers, support and advice.
6. To provide a clear moral framework with foundations in the Christian Church.
A communal life defined by boarding ethos and based on the Chapel.
7. To develop a high level of competence in the application of modern technology to learning.
The provision of quality facilities and the support of qualified staff.
8. To provide competitive experience and physical challenge through a wide range of physical activity.
A comprehensive PE, sporting and outdoor programme, providing a wide variety of opportunity.
9. To enable children to learn independently and think for themselves.
The Library facility and a range of appropriate learning tasks and access to huge information resources through ICT.
10. To prepare children to achieve success in appropriate external exams by all the above.

The practices which we employ at Bilton Grange to achieve our curriculum aims are outlined in the Academic Handbook which should be read in conjunction with this policy.

In addition, the curriculum policy should be read in conjunction with the Careers Policy and the PSHEE policy.