



BILTON GRANGE

PREPARATORY
SCHOOL



YEAR 1 PARENTS' HANDBOOK
2026-2027



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WELCOME TO YEAR 1!

It is always worthwhile at the start of any academic year reminding parents of our mission statement and aims at Bilton Grange. These aims underpin our curriculum design and decision making.

Our Mission

To provide a safe, stimulating and nurturing environment in which children can discover their talents, develop their potential, contribute to the community and lead happy, fulfilled lives.

Our Aims

- To ensure children feel happy, safe and confident and see every school day as an adventure
- To provide a truly outstanding educational experience for all pupils that fosters excellence, breadth, a love of learning and a sense of fun
- To develop children with strong moral and intellectual character which is informed by spirituality, shaped by practice and celebrated by community
- To be a community which promotes equity, diversity and inclusion in a culture of respect and acknowledgement where each child is valued for what he or she can offer
- To encourage minds that are global in their outlook, resilient, reflective and willing to contribute to the world around them

Starting a new academic year (and maybe even a new school) can be an exciting but sometimes daunting time for parents and pupils alike. We have created this booklet to help answer some of your questions and we hope that the information will make for a smooth transition, whilst not overloading you with facts.

If there is anything else you need to know or there is something you wish to discuss, please contact the Pre-Prep secretary; we will always do our best to help.

Mrs Katie Gedye
Assistant Head Pre-Prep

USEFUL CONTACT DETAILS

The Headmaster is Mr Gareth Jones (hmpa@biltongrange.co.uk)
The Assistant Head Pre-Prep is Mrs Katie Gedye (kg@biltongrange.co.uk)

School Address: Bilton Grange Preparatory School, Dunchurch, Rugby, CV22 6QU

Useful Contact Details		
Pre-Prep Secretary (Pauline Timms)	01788 810 287	pti@biltongrange.co.uk
Main Reception	01788 810 217	bgsec@biltongrange.co.uk
Bursary	01788 818 244	billing@biltongrange.co.uk
Headmaster's PA (Mrs Julie Campbell)	01788 818 208	hmpa@biltongrange.co.uk
School Nurse (Mrs Cathy Gunn)	01788 818 226	cjg@biltongrange.co.uk

YEAR GROUP STRUCTURE

Year 1 is split into 2 classes, each led by a form teacher:

Class Names	Form Teacher	Contact Details	Teaching Assistant
Willow	Mrs Wallace	klw@biltongrange.co.uk	Mrs Fry
Thames	Mrs Arthur	kca@biltongrange.co.uk	

The Pre-Prep includes Nest (Pre-School) to Year 3. Once children leave the Pre-Prep, they move over to Prep transitioning through the following year groups: Juniors (Year 4), Thirds (Year 5), Fourths (Year 6), Fifths (Year 7) and the Sixth Form (Year 8).

TERM TERMINOLOGY!

Term	Time of year
Advent Term	September to December
Lent Term	January to March
Trinity Term	April to June/July

All term dates can be found in the termly calendar, and for the year ahead, on the School website.



MEET THE TEAM – LEADERSHIP, TEACHING AND SUPPORT STAFF



Katie Gedye
Assistant Head Pre-Prep



Gareth Jones
Headmaster



Pauline Timms
Pre-Prep Secretary



Cathy Gunn
School Nurse



Mireille Everton
Assistant Head Pastoral



Nicola Sodhi
Assistant Head Teaching
and Learning



Kitty Arthur
Year 1 Form Teacher



Kirsty Wallace
Year 1 Form Teacher



Emma Fry
Teaching Assistant



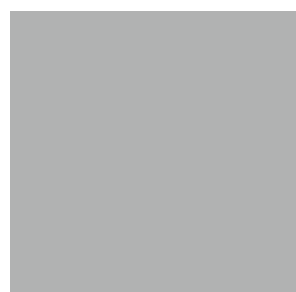
Julieann Hallissey
Head of Learning
Development and
SENDCo



Michelle Neale
Den Coordinator
(After School Care)



Lucy Lee
Den Assistant



Dani de Souza
Den Assistant

SPECIALIST SUBJECT TEACHERS



Kirsten Gray
Head of Pre-Prep Music



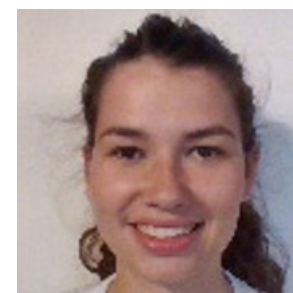
Alex Carlile
Art



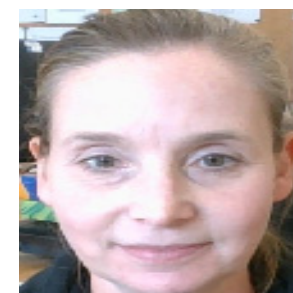
Jonny Allen
PE



Michelle Murray
Swimming/PE



Kirsty Smith
Swimming



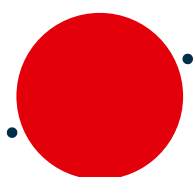
Sian Burdett
Swimming



Shirley McLean
Librarian



Danielle Barnes
French



STRUCTURE OF THE DAY (MONDAY TO FRIDAY)

7.30 am – 8.00 am	Breakfast Club (chargeable)
8.00 am – 8.20 am	Early Birds Club
8.20 am – 8.45 am	Form period
8.45 am	Latest arrival and registration
9.00 am – 3.40 pm	Daily timetable of lessons and breaks
3.40 pm	Collection for Year 1 children not staying for Den
4.00 pm – 5.00 pm	Den – after school session 1 (chargeable from 4.00 pm)
5.00 pm – 6.00 pm	Den – after School session 2 – (chargeable, including Supper).

DROP OFFS AND PICK UPS

Drop off is done at the main front door of the Pre-Prep. All Year 1 children are expected to say goodbye to parents at the door and carry their own belongings to the Year One area. If you have a message for the Form Teacher, please pass this on via email, or via Pauline Timms. If you are late for drop off, please ring the bell and Pauline will sign your child in and escort them to class. The morning Form period is an important time, where pupils and staff can work together prior to the start of formal lessons, and where a number of our intervention groups take place, and so we do encourage our pupils to arrive for this, if it is possible.

At pick up time, Parents wait in the Pre-Prep Foyer to collect their child, and Form Teachers will be there for handover. This should enable daily informal communication points between parents and teachers, but please do always ask if you would like more time, as a meeting can easily be arranged.

WRAP AROUND CARE

Breakfast Club (7.30 am – 8.00 am)

Breakfast is eaten in the Pre-Prep, usually consisting of toast, cereal and yogurt. This is bookable in advance via Pauline Timms and a charge will apply. Please give a minimum of 24 hours' notice for booking or cancellation.

Early Birds (8.00 am – 8.20 am)

All children have the option of arriving from 8.00am, where they are supervised, either outside or in The Den. There is no charge for this service and you do not need to book in.

After School Activities

In Year 1, we currently offer two after school activities: Music Carousel with Mrs Gray and Ballet. These run on selected afternoons and timings are shared with parents prior to the start of each term. On other days, children are warmly welcomed into the Den, where they enjoy a supervised mix of outdoor play and child-initiated activities such as arts and crafts, Lego and small world play. We believe this balance – between structured, adult-led activities and the freedom of child-initiated play – is exactly right for children of this age, allowing them to decompress, socialise and explore at their own pace after a full day of learning. You are able to sign up for activities on a termly basis.

The Den – After School Care (3.30 pm – 6.00 pm)

After school/Year 1 activities, children can transfer to the 'Den' where care is offered, with additional charges starting from 4.00 pm, until 6.00 pm. The Den is a supervised play session outside, if the weather allows, and if we are inside, various activities are provided, such as arts and crafts, lego and small world. All children staying from 5.00 pm will be given a two-course hot cooked tea, the menu for which is displayed on the board in the foyer. If you wish, your child may be brought over to the Main School Reception at 6.00 p.m. so that you can collect at the same time, and location, as an older sibling. After School care should be booked in advance with the Pre-Prep Secretary, or by signing up on the lists held in the Foyer. If you require last minute after school care, please speak directly with Pauline Timms. If you are needing to contact The Den after school, and the main switchboards are not available, the direct dial number is 07502 549130.

EXEATS

During each term, you will usually find two Exeat weekends. These are periods where the whole school closes on a Friday (either at lunchtime or after lessons finish), usually returning on a Monday morning. They are designed into the calendar of busy boarding schools, to give opportunities for breaks in the term for boarders and boarding staff. The dates are published in advance in the school calendar, and arrangements for afternoon care, if there are no lessons, are published in the Weeks Ahead mailing.

ATTENDANCE

Pre-planned absence requests should be made, in writing, to the Assistant Head Pre-Prep or directly to the Headmaster. Requests for absences within the term time for holidays etc will only be approved in exceptional circumstances. To help you plan, term dates are published well in advance on the calendar. Absences on the day, due to illness, should be notified to the Pre-Prep Secretary. If you think you may be late collecting your child, please contact the school so that supervision arrangements can be made and so that we can reassure your child, who will understandably be worried if you are not there on time.

FRIENDS AT BILTON GRANGE (FAB) PARENTS ASSOCIATION

FAB is an informal and voluntary committee of parents from all year groups across the school. All parents can be part of FAB and we hope that everyone feels welcome to participate in any way – from helping out at book fairs, digging in the Organic Garden, creating flyers for events or just socialising at FAB events.

Fab Committee members act as a point of contact for the other parents in their year groups. In particular, they provide a warm welcome to parents who are new to the school. Committee members also liaise with staff, present and past pupils and local residents and businesses. They play an important role within the life of the school and within the local community. The FAB committee can be contacted on FAB@biltongrange.co.uk.

A MAP OF KEY LOCATIONS ON SITE



PASTORAL CARE

Ensuring that our children are secure and happy each day is our primary concern. When children feel truly known — their interests, their worries, their family life and their friendships — they are more successful learners. Our pastoral care system is built on deep knowledge of each individual child, nurtured through strong, trusting relationships between children, staff and families. If your child is ever worried or unhappy about any aspect of school life, please liaise with the class teacher or Mrs Gedye so that we can offer reassurance, help and support.

Pre-Prep Behaviour, Rewards and Sanctions

We have three rules in the Pre-Prep which we ask all of our children to know and abide by. These are:

- **Be Safe** – I will look after myself and others, following appropriate instructions from adults.
- **Be Kind** – I will use kind words and kind hands to those around me, listen and talk politely to adults, respecting our school and other people's possessions.
- **Be Ready to Learn** – I will help myself and others by looking smart, being in the right place, with the right equipment and ready to listen and complete my work.

These rules help to create a safe and happy environment where exemplary behaviour enables all children to feel secure, respected and ready to learn effectively.

There are a number of ways that we recognise good behaviour and effort. In Year One, these include:

- Verbal and written praise, recognition and stickers
- The 'Super Skills' Cup – awarded to one child each week for displaying a particular Super Skill. The child gets to the cup for a week and a certificate and handwritten note goes home. Musician of the Week, Creator of the Week and Swim Star awards are also presented during this weekly assembly.
- The Section Challenge – Children can earn tokens for their section which go in a jar outside Mrs Gedye's office. The winning section each half term, has the Section Cup awarded in assembly and displayed with their coloured ribbons.
- The Golden Certificate – For Over and Above behaviour, a golden certificate could be presented by anyone in the staff community for outstanding behaviour. The recipient gets to ring the 'Golden Bell' outside Mrs Gedye's office! Golden tickets are super special

We always keep our focus on positive behaviours, recognising those who are doing the right thing as a way to model behaviour to others. Our approach to behaviour management is rooted in **restorative and relational practice**: when behaviour is not right, we prioritise repairing relationships and building understanding. At the right moment, we reflect calmly with the child about what happened and why, encouraging them to consider how their behaviour may have affected others and, where appropriate, to make a meaningful apology. All adults use consistent language and approaches across the team.

Underpinning our pastoral work are two dedicated wellbeing programmes. Through **Zones of Regulation**, children develop the vocabulary and self-awareness to identify and manage their emotions. **My Happy Mind** further supports children in understanding how their brain works, building habits of happiness, resilience and positive thinking from the very earliest stage of their school journey.

Strong partnerships with parents are at the heart of everything we do, ensuring consistency between home and school in supporting children's behaviour and emotional wellbeing. The Year One team will chat with you regularly and will always share anything you need to know — and please do tell us if something has happened at home, as this helps us offer the right support at the right time.

THE PRE-PREP 'SUPER SKILLS'

Our Super Skills system is the mechanism by which we develop and encourage key learning and behaviour dispositions in our pupils. By relating each disposition to a character, they become more real and relatable for the children. The names and characteristics of our Super Skills Squad are very much part of our everyday praise vocabulary, used by staff and used by the children with their peers. The 'Super Skills' system in the Pre-Prep links and feeds into the Bilton Grange Learner Profile in the Prep.

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SECTIONS

All children from Year 1 upwards are organised into Sections: Oak (Green), Sycamore (Red), Cedar (Blue) and Poplar (Yellow). The children meet in their sections regularly and two Section Captains are appointed each year, from Year 3.

There are many opportunities for children to celebrate and work within their Section, with events and competitions dotted through the year including the Section Challenge morning, Section Singing Competition, the Swimming Gala and Sports Day. Children are usually asked to accessorise or dress in their section colour.



HOW TO PREPARE YOUR CHILD FOR YEAR 1



UNIFORM AND APPEARANCE

School uniform may be purchased from the suppliers' website: www.schoolblazer.com.

There is a flexible approach to our uniform, meaning that parents and children can choose appropriate items depending on the weather rather than having strict seasonal codes. For example on any given day, girls may choose navy ankle socks, knee highs or tights. The same uniform is worn year round, adjusted according to the weather.

All items of school uniform, including footwear, should be clearly named. Separate hanging loops for overalls, coats and tracksuits are essential if they are to remain on the pegs.

In order to help the children look neat and tidy, polo shirts should be tucked in and socks pulled up. Long hair must be tied back as it looks smarter, is safer and helps to prevent the transmission of head lice. Short hair should be off the ears, eyes and collar. Hair bands and scrunchies should be red or navy. Pencil cases are not required or encouraged in the Pre-Prep as all equipment is provided and they tend to take up lots of space!

Please use the timetable sent out at the start of the year to determine what needs to be brought in on which day. Swimming kit should be brought in on the right day and taken home that night to be washed. Coats, jogging bottoms, Outdoor Learning kit and wellies should be in school every day.

Watches are only allowed once children get into Year 1, to encourage and support analogue time telling. Smart watches are not allowed in any year group at BG.

Jewellery

As a general rule, jewellery should not be worn in school. If your child has pierced ears, small studs should be worn. They may be asked to tape these over in sports lessons. Should your child wear a bracelet or necklace as a medical, religious or cultural symbol, please let us know.

Pre-Loved Uniform Shop

FAB (Friends at Bilton Parents' Association) run a second-hand uniform shop from the Conservatory (near the Bursary building). It should be noted that it will take some time to build stock, due to our recent transition to a new uniform supplier.

Lost Property

Named items nearly always find their way back to their owners, but un-named items can be more difficult to return! Please name all items and check these regularly, because 'pen' or sticky labels can come off. Please speak to your child's Form Teacher or Pauline Timms regarding missing items.



YEAR 1 UNIFORM LIST

Item	Description	Compulsory items?	Notes
School Coat	Navy Stormproof coat, crested	Y	Must be in school every day
Blazer	Navy Polywool, crested	Y	
Polo shirt	Sky cotton pique, short sleeved, crested	Y	
Shorts / Culottes	Mid grey	Y	No 'cargo style' pockets * Mid grey, box pleat, knee length skirts may also be worn
Socks	Grey socks with navy turnover (Boys) or * Navy socks (Girls)	Y	Navy socks may be ankle, knee length or tights. Grey ankle socks may be worn in warmer weather.
Jumper / Cardigan / Slipover	Navy, red trim with crest	Y	
*School Shoes	Black, smart	Y	Velcro and leather, 'school shoe' style, not trainers. No boots.
Painting Smock	Navy	Y	
*Waterproof All-in-One suit (or jacket and trousers)	Waterproof	Y	For Outdoor Learning
*Wellington Boots		Y	
Book Bag	Navy, crested	Y	
Scarf	Navy with red stripe		
Beanie Hat	Fleece, crested		
*Water Bottle		Y	Named, must be in school every day
Sweatshirt	Navy, crested	Y	
*Jogging Bottoms	Navy	Y	For playtimes and PE
*White polo shirt		Y	
Junior PE Shorts	Navy	Y	
*White ankle socks		Y	
Baseball cap	Navy with BG logo	Y	Compulsory for April to September
*Drawstring Linen Bag	Navy	Y	For Games kit
*Drawstring Swim Bag	Navy	Y	
*Swim suit / jammers	Navy, speedo	Y	
*Towel	Microfibre, any colour	Y	
Swimming hat	White, crested	Y	Compulsory for long hair
*Trainers		Y	Children need a pair of trainers in school every day, for break times and PE lessons

*these items may be purchased from alternative suppliers

HEALTH AND SAFETY

Accidents

Most of the staff in the Pre-Prep are first aid trained, with many having the full Paediatric First Aid qualification. Our on-site Nurse is on hand to advise on anything more serious. All accidents are recorded on a 'red form' and if possible, you will be asked to sign this at the end of the day. All parents will be told of the accident and any injury, either verbally or by email. Please ensure your contact details are always kept up to date.

Health

Parents are asked to keep their children at home if they are unwell and to inform the school as to the nature of the illness. Children should be kept away from school for 48 hours if they have suffered sickness or diarrhoea, and they are not able to be in school if they have a temperature (generally over 37.5). Every parent will have completed a health form prior to their child starting school. Please let us know immediately if something changes with regards to your child's health needs.

Our children's mental health is important too, and we work regularly with the children on understanding and supporting their personal and emotional health. If you ever have a worry or concern about your child's mental health, do let us know as there are support mechanisms, that could help.

Medicines in School

If your child needs to take medicine during the school day, you should take the medicine to the Pre-Prep Secretary. Please do not hand any medicines to the class teacher.

1. All medicines should be brought to school by the parent or person bringing the child to school (not the child).
2. All medicines must be in their original containers.
3. The person bringing in the medicine will be asked to complete and sign a form with the relevant information pertaining to that medicine.
4. No 'over-the-counter' medicines can be administered in school without consent from the Parents and in agreement with the School Nurse.
5. All medicines will be administered by the Pre-Prep Secretary.
6. Should paracetamol be required during the school day, parental permission will be sought.

Food

The children are given a snack at morning break time, a snack in the afternoon and a home-cooked lunch prepared on site by our chef. All children are required to bring a named water bottle to school, so that drinking water can be available at all times.

Special diets are catered for, if a request is made on the Health Form, or in writing at a later date. Children are encouraged to try a variety of foods and we encourage appropriate table manners, and the use of a knife and fork. Children are not allowed to bring packed lunches or any food into school.

We are a nut-free school. Please be aware that in order to protect children who may have severe allergies, we are unable to serve any cakes etc. that have not been made/purchased by the school catering team. You are welcome to provide birthday cakes/treats but these will be bagged up and sent home to be consumed. Ideally, these would be 'shop bought' and in their original packaging.

Menus are sent out to parents at the start of each term.

ACADEMIC MATTERS – YEAR 1 CURRICULUM

At the beginning of the academic year (and if and when there are changes), a detailed timetable is sent home, so that parents can see the breakdown of the week. We take great care to ensure that academic rigour in the core subjects is balanced with exciting and innovative breadth, giving the children a wide range of experiences every week.

In all aspects of the curriculum, children are encouraged to achieve the highest standard of which they are capable, working at a rate and in a manner best suited to their individual capacities. Much of the teaching in the Pre-Prep is done on an individual or small-group basis, to accommodate the differing abilities and stages of development of the children within a class.

This information is accompanied by a 'Year 1 Curriculum Handbook' which gives a detailed breakdown of the learning objectives in each subject and the age related expectations in English and Mathematics.

Quality First Teaching

We base our teaching at Bilton Grange on a methodology known as Quality First Teaching. This is a high quality, inclusive practice for all pupils, including the following main elements:

1. A sharp focus on the learning objective – the teacher and pupils have a very clear understanding of what we want to achieve in that lesson.
2. Having high expectations of pupil engagement and involvement
3. Lessons which involve high levels of interaction for all pupils
4. Appropriate questioning, modelling and explaining
5. Learning through dialogue and opportunities to talk, individually and in groups
6. Encouraging pupils to accept responsibility for their own learning
7. Encouragement and use of authentic praise to motivate pupils

Through this model we hope to ensure that every pupil's needs are met and that they are supported and challenged to make the most of every learning opportunity.



Assemblies

The 'Gather' slot each day is used for assemblies. These are usually as follows:

Monday: Mrs Gedye/Form Teacher Led Assembly

Tuesday: Form Time in class

Wednesday: Hymn Practice with Mrs Gray

Thursday: Form Time in class

Friday: Super Skills Assembly led by Mr Jones

Trips and Workshops

The taught curriculum within school is supported by a range of trips and experiences, often related to our topic or science curriculum. These can change from year to year and are published in advance in the termly calendar. Notification of details and costs are sent to parents prior to each trip and charges are added to the end of term bill.

Prep (Homework)

At Bilton Grange, we work closely with parents through each year group to ensure that learning at school is appropriately supported and consolidated at home, with expectations growing progressively as children move through the Pre-Prep. In Year One, daily reading — both to and with an adult — is the single most important habit families can establish. Alongside this, phonics practice, maths activities and literacy and topic tasks will be provided across the year, all carefully chosen to reinforce what children are exploring in the classroom. We will always communicate clearly with parents about what is expected and why, and warmly welcome your engagement with your child's learning at every stage.



ASSESSMENT, RECORDING AND REPORTING

Effective assessment provides information to improve teaching and learning. The use of data from assessment allows teachers to take account of the individual needs of the pupils in their planning. Pupils need detailed and constructive feedback in order to understand how they can improve their work. Parents are given regular reports on their child's progress so that teachers, pupils and parents are all working together to raise standards and ensure that each pupil achieves his or her potential.

Aims and objectives

The aims and objectives of assessment in the school are:

- to allow teachers to plan work that accurately reflects the needs of each pupil
- to enable pupils to demonstrate what they know, understand and can do in their work
- to help pupils understand what they need to do next to improve their work
- to provide regular information for parents that enables them to support their child's learning

Teacher Assessments

Regular formative and summative assessments and observations form the 'bigger picture' of a child's progress, which informs planning and ensures every child has a curriculum through which they can reach their potential. Teacher assessments form the most useful evidence of a child's progress.

Standardised Testing

We have many tools at our disposal which provide 'snapshots' of information which, when used in the right context, can be helpful indicators of progress and attainment.

Standardised testing occurs each year from Year One in English and Maths. Standardised tests for Reading and spelling begin in Year 2 and CAT tests (Cognitive Ability Tests) are added in Year 3. Data from these tests is recorded on the school's database and are attached to an individual pupil's record. This data is monitored by the Head of Pre-Prep to track both individual progress and cohort data patterns.

Parents will always be involved, where we feel there may be concerns, flagged by any of our assessment tools.

Reports and Parents Evenings

The reporting schedule for Year 1 is as follows:

	Advent	Lent	Summer
1st half	Approach report A Form Teacher report focussing on personal, social and emotional skills (settling in), engagement, focus, and how pupils are meeting the initial expectations of their new year group.	Book Look Coffee Mornings A chance to have a look at books and catch up informally with the Form Teacher	Specialist Subject feedback (provided to Form Teachers) Parents' Evening Progress following written report
2nd half	Specialist Subject feedback (provided to Form Teachers) Parents' Evening Progress and attainment focussed including target setting for the term ahead. Feedback can be passed on from specialist teachers	Full Written report All subject teachers. Attainment and progress reports including target setting	Exit Report Form Teacher Individual music, EAL and LDD lessons Head comments

Learning Development Department (LDD)

Education at Bilton Grange is provided with regard to the Special Educational Needs Code of Practice. The school has a named SENCo (Head of LDD, Mrs Julieann Hallissey) who supports our provision of learning support for all children within the Pre-Prep.

Our provision for all children, including those who require extra support and those who are very able, is managed through a wave system.

Wave 1: The majority of our children's needs are met through Quality First Teaching (a style of teaching that emphasises high quality, inclusive teaching for all pupils in a class).

Wave 2: This would encompass the interventions that are in place to support children, usually for handwriting, maths or a phonics group. It might also be a stretch and challenge group for our most able pupils. These are planned with the needs of the cohort and the individual pupils in mind and will change from term to term. Interventions are often short term.

Wave 3: Pupils that require specialist external provision are considered under wave 3.

Wave 4: Those with an Education, Health Care Plan.

English as an Additional Language (EAL)

We welcome children from all backgrounds and cultures and appreciate the diversity and wealth of unique experiences that this brings to our community. We recognise that we may have children who are learning English as a second language and sufficient support is offered to ensure they learn and reach a good standard of English language. It may be that additional EAL lessons will be of benefit in which case our Head of EAL, Danielle Barnes (dlb@biltongrange.co.uk) will be in touch.



EXTRA-CURRICULAR OPPORTUNITIES

Year 1 are able to select from a number of activities through the week which usually run from 3.15 pm – 4.00 pm. Other co-curricular opportunities begin in Year 2.

Speech and Drama

Speech and Drama lessons are an optional extra, run by specialist teachers. Children can start in Year 2 and work towards grades in LAMDA examinations. Through Speech and Drama children learn to perform confidently on a stage, learning presentation, communication and performance skills. For more information please contact Performing Arts (performingarts@biltongrange.co.uk) or our Head of Performing Arts, Kim Thompson (kct@biltongrange.co.uk).

Instrumental lessons

From Year 1, children are able to take up individual lessons in a number of instruments, including piano, violin, cello, brass, recorder and guitar. Individual music lessons are an optional chargeable extra. For more information, please speak to our Head of Pre-Prep Music, Kirsten Gray (klgr@biltongrange.co.uk) or Performing Arts (performingarts@biltongrange.co.uk).



